

Summer 2001

Rollins College Brevard Campus Class Schedule Summer 2001

Rollins College

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50th



Anniversary
in Brevard

ROLLINS COLLEGE
BREVARD

Summer 2001 Course Schedule



Michael Wolfe
English Major
Class of '01



Rollins Brevard Information

Campus Address

Rollins College Brevard Campus
475 South John Rodes Boulevard
West Melbourne, Florida 32904-1009

Office Hours

Monday-Thursday: 9:00 am-6:30 pm
(Office closes at 5:30 pm when classes
are not in session.)
Friday: 9:00 am-5:00 pm

Telephone

(321) 726-0432

Fax

(321) 726-0515

World Wide Web Address

<http://www.brevard.rollins.edu>

e-mail Address

brevard@rollins.edu

This document has been prepared for the purpose of providing Rollins Brevard undergraduate class listings, course descriptions, and other information pertinent to registration for the Summer Term, 2001. For additional information concerning academic policies, refer to the Rollins Brevard Catalogue. For information regarding graduate studies, contact the Rollins Brevard office or call the Hamilton Holt School of Rollins College in Winter Park at (407) 646-2232.

The statements published in this schedule should not be regarded as a contract between Rollins College and the student. The College reserves the right to revise information, regulations, course offerings, academic requirements, financial aid, or fees when deemed necessary or desirable by the administration. Every effort will be made to notify students affected by such changes if they occur. It is the responsibility of the student to keep apprised of all changes.

In cases of emergencies, such as hurricane-related weather conditions, affecting classes at Rollins Brevard, the administration will contact the major local television stations (WESH-2 NBC, WKMG-6 CBS, and WFTV-9 ABC) and radio stations (Lite Rock 99.3 FM and WA1A 107.1 FM). Students should stay tuned to one of these stations for the latest information regarding closings during such emergency situations.

Rollins College abides by the Florida Indoor Clean Air Act and is designated a non-smoking campus.

Overview

Founded in Winter Park in 1885, Rollins is the oldest recognized college in Florida. During its long history, Rollins has gained national recognition for excellence. For the fifth consecutive year, Rollins College has been ranked second among regional universities in the South and first in Florida in the annual ranking of "America's Best Colleges" by *U.S. News & World Report*. Rollins consistently has been among the top regional universities since this influential ranking of the nation's top schools began in 1987.

Rollins College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's and master's degrees. Total enrollment in the College of Arts and Sciences, the Hamilton Holt School, the Roy E. Crummer Graduate School of Business, Graduate Studies in Education and Human Development, and the Brevard campus is about 3,400. The Rollins faculty, 92 percent of whom hold the Ph.D. or equivalent credential in their fields, are dedicated to excellence in teaching and scholarship.

The Rollins Brevard campus, established in 1951, provides liberal arts and professional degree programs to local residents. Rollins Brevard offers a broad range of distinctive and challenging academic programs for full- and part-time students. Full-time Rollins faculty and selected experts from the professional community give both theoretical and practical dimensions to the curriculum. The efficient office staff and responsive administration are committed to meeting the needs of students and creating a supportive learning environment.

Today, Rollins Brevard enrolls about 450 students each term. Students benefit from an average class size of 17 and a student-faculty ratio of 15 to 1. The diverse student body includes recent high school graduates, transfer students, young working adults, women returning to the work force, and retired persons. Most students who enter the program pursue a degree; however, some enroll for certificate programs or take courses for personal enrichment and professional development. Over 2,600 alumni in Brevard are successfully employed in business, aerospace, communications, education, healthcare, and government.

Mission

The mission of Rollins College Brevard is to provide high-quality educational opportunities that meet the needs and aspirations of students who will become dynamic leaders in their professions and contribute to the advancement of Brevard County and the greater community.

Summer 2001

Registration Schedule

Registration for Returning Students:*

Seniors (90+ hours): Mon.-Wed., March 19-21

Other Returning Students: Thurs.-Wed., March 22-28

*Mail-in or Walk-in Registration

Registration for New Students: Thurs.-Thurs., March 29-April 12

*Walk-in Registration Required

Late Registration Begins (\$25.00 late fee for returning students)

Mon., April 16

Late registrants are not guaranteed immediate textbook availability at the beginning of the term.

Late Registration Ends

Prior to Second Class Meeting

Add/Drop Deadline (\$15.00 per exchange)

Prior to Second Class Meeting

Payment & Refund Policies

Tuition and fees are due upon registration.

Tuition Deferment

Financial aid recipients who have received their Rollins financial aid award letters may defer payment until their financial aid becomes available, but not past the end of the term. For students employed by a company that reimburses tuition, Rollins Brevard offers a Tuition Deferment Plan. To participate, submit a completed Tuition Deferment Agreement upon registration each term and pay 25% of tuition due plus fees.

IMPORTANT: Students must pay all remaining tuition by the first day of the term or be dropped from class(es) for non-payment. The Summer 2001 payment deadline is **Monday, May 14, 2001**. Any student who is dropped for non-payment and who wants to re-register for the term, will be charged the **\$25.00 late registration fee**. Also, the course(s) from which the student has been dropped may no longer be available. **Students who do not abide by the deferment payment deadline will not be permitted to defer tuition payments when registering for future terms.**

REFUND POLICY

Summer Term tuition refunds are granted as follows:

- **Refund of 100%** if student drops class(es) by **May 14, 2001**.
- **Refund of 75%** if student drops class(es) by **May 16, 2001**.
- **Refund of 75% for second six-week session by June 28, 2001.**
- **No refunds thereafter.**

Exceptions to this policy are extremely rare and may be granted only by the Dean. Tuition refunds for withdrawals after the stated deadline will not be granted for: change in job assignment (duties, hours, travel, etc.), change in financial aid status and/or eligibility, lack of prerequisite knowledge or coursework, personal or family crisis or illness, relocation out of the area, temporary duty assignment or transfer by the military.

Refunds are based on the official date of the drop. Drop requests must be submitted in writing and signed by the student. If mailed, the postmark for the drop request signifies the official date of the drop. If delivered to the Rollins Brevard office, the date of receipt is used. All fees are nonrefundable.

Summer Term '01 Regular Term

(May 14 - August 11)

Monday Classes: May 14 - July 30

Final Exam: August 6

Tuesday Classes: May 15 - July 24

Final Exam: July 31

Wednesday Classes: May 16 - August 1

Final Exam: August 8

Thursday Classes: May 17 - July 26

Final Exam: August 2

Memorial Day Observance

Monday, May 28

Last Day to Withdraw Without Academic

Penalty

Monday, July 2

July 4 Holiday Observance

Wednesday, July 4

Final Grades Due

Monday, August 13

Summer "A" Term

(May 14 - June 30)

M & W Classes:

May 14 - June 20

Final Exam: June 25

T & TH Classes:

May 15 - June 19

Final Exam: June 21

S Classes:

May 19 - June 30

Final Exam: June 30

Memorial Day

Observance

Monday, May 28

Last Day to Withdraw

Without Academic

Penalty

Wednesday, June 6

Final Grades Due

Tuesday, July 3

Summer "B" Term

(June 26 - August 8)

M & W Classes:

June 27 - August 6

Final Exam: August 8

T & TH Classes:

June 26 - July 31

Final Exam: August 2

July 4 Holiday

Observance

Wednesday, July 4

Last Day to Withdraw

Without Academic

Penalty

Wednesday, July 18

Final Grades Due

Monday, August 13

Commencement: May 6, 2001

**Fall Term '01
August 23 - December 10**

Major and Minor Fields of Study

Accounting
Business Administration
Computer Information Systems
Computer Science
Database Technology
Economics
Elementary and Secondary Education
English
Environmental Management
Environmental Studies
History
Humanities
Mathematics
Organizational Behavior
Organizational Communication
Psychology
Telecommunications

Department Coordinators

Margaret M. Dunn
Professor of English; B.A., M.A., Stetson University; Ph.D., Indiana University.

Edward J. Harrell
Professor of History; B.A., M.A., Ph.D., Florida State University.

Larry M. Holt
Associate Professor of Computer Science; B.S., Rollins College; M.S., University of Central Florida; Ph.D., Florida Institute of Technology.

Sandra A. McIntire
Associate Professor of Psychology; B.A., M.A., Ph.D., University of South Florida.

Ronald W. Presley
Adjunct Instructor; Faculty Advisor; B.A., M.A., Wichita State University; Ph.D., Oklahoma State University.

Joseph V. Siry
Associate Professor of Environmental Studies; B.A., Emory University; M.A., Ph.D., University of California at Santa Barbara.

Gary L. Winarski
Associate Professor of Accounting; B.A., Ohio University; M.S., The University of Toledo; Certified Public Accountant.

Administrative Staff

Patricia A. Lancaster
Interim Provost

Marianne K. Bartman
Executive Assistant
Sharon M. Carrier
Interim Dean

Angelia M. Jones
Coordinator of Records
and Registration

Ralph J. Pallex
Associate Director of
Student Records

Cyndee Derengowski
Student Services
Coordinator and
Program Advisor

Admissions

Rollins College seeks to attract students with proven academic ability who demonstrate both intellectual and personal promise.

New students must file an application form with a \$35.00 nonrefundable application processing fee. Students who have not attended classes at Rollins Brevard for more than two years must reapply for admission and pay another application fee.

All applicants must have graduated from an accredited high school or have earned the General Education Development (G.E.D.) certificate. High school seniors and recent high school graduates are requested to submit official high school transcripts and official test results from the Scholastic Assessment Test (SAT) or the American College Test (ACT). Students who have had previous college experience and/or significant work experience may be admitted without SAT or ACT scores. No credentials are required of students who audit.

Transcripts from all colleges or secondary schools previously attended by students, and, if applicable, College-Level Examination Program (CLEP) transcripts, must be on file at Rollins Brevard by the end of their first semester.

Rollins actively supports equal opportunity education and employment and does not discriminate on the basis of race, age, gender, color, creed, religion, national origin, sexual orientation, or disability.

Transfer Students

Students who have earned an AA degree from Brevard Community College or any other Florida community college, have the advantage of being guaranteed full acceptance of their two year (60 credits) of college work. They are exempt from additional general education courses provided they submit official documentation of their completed AA degree prior to reaching a total of 90 semester hours towards the baccalaureate degree.

International Students

Rollins welcomes international students. In order for the College to meet its responsibility to the Immigration and Naturalization Service, Rollins Brevard must have all admission materials from international students at least two weeks before the beginning of classes. In addition to submitting official secondary school or college transcripts, candidates whose native language is not English are required to demonstrate proficiency in college-level English (a score of 550 or better on the TOEFL—Test of English as a Foreign Language OR successful completion of ELS level 9 and a writing sample exercise supervised by the Rollins Brevard Writing Consultant OR a college transcript indicating a minimum of two years of academic course work in an English speaking institution).

Admissions Review

Degree-seeking students are reviewed after they have attempted 4 courses (12 semester credit hours). These courses must include INT 300 Topics in the Liberal Arts (which must be taken at Rollins), ENC 101 English Composition & Literature I (which may be completed at Rollins or transferred from another accredited institution), and MAT 102 College Algebra (which can be completed at Rollins or transferred from another accredited institution.) If English and mathematics are recorded as transfer credit, they do not count among the four courses reviewed. Students who have less than a "C" cumulative Rollins average at the time of the review may not continue in the program.

Registration Procedures & Policies

- 1 Read the class roster and course descriptions. If you are a new student, make an appointment with an advisor, who will assist you with your course selections. Plan alternative courses with your advisor in case your first choices are unavailable.
- 2 Be certain that within your first 12 credit hours at Rollins you complete ENC 101 and MAT 102 (or have the equivalent transfer courses) and INT 300, which must be taken at Rollins. Complete general education requirements before you register for 300/400-level courses in your major. See general education requirements and the guide to Summer 2001 courses that will satisfy these requirements.
- 3 Be certain that you have the necessary prerequisites for the courses you select. Double check the section numbers and times of courses. Make sure there are no conflicts.
- 4 Fill out a registration form, available in the Rollins Brevard office. If you are taking more than four courses, obtain approval from your department coordinator before you register. Read the refund policy. Refunds are granted only in strict adherence to this policy. Note the late registration, refund, withdrawal, and other important dates on term calendars.

Returning Student Registration

Returning students may register by mail or in person. Check registration dates for seniors and other returning students. Mail-in registrations will be processed beginning March 19 according to your academic year level. Please mail your completed registration form and a check for tuition and fees due. If you would like a return receipt, please enclose a self-addressed stamped envelope.

New Student Registration

Note the registration procedures above for new students. To request an appointment for transcript evaluation and/or advising, call the Rollins Brevard office. New students register in person. If you have not submitted an application and paid the application processing fee, you may do so upon registration. You must request transcripts from all colleges previously attended. Transcript request forms are available in the Rollins Brevard office.

OPEN HOUSE

Thinking of attending Rollins Brevard?

Come to our Open House

Thursday, March 29, 2001

Noon to 7 p.m.

Learn about scholarships, financial aid, and co-curricular activities.

Find out about our academic programs and tour the campus.

Curriculum Goals

Built upon a solid foundation in the liberal arts, the curriculum at Rollins Brevard prepares students for today's workplace and gives them the skills to meet tomorrow's challenges. The desired learning outcomes for graduates of the Rollins Brevard program are that they demonstrate:

- ▲ The ability to communicate effectively, both orally and in writing
- ▲ Analytical and critical reasoning skills
- ▲ A basic understanding of mathematics and computer technology
- ▲ A knowledge and understanding of humanities, natural sciences, and social sciences, construed broadly to include the natural and social environments as well as cultural opportunities
- ▲ An awareness of other cultures, a genuine tolerance for human differences, and a spirit of openness to experience
- ▲ A knowledge of the historical development of western societies, institutions, and ideas
- ▲ Preparation in the major area for more advanced study and for employment

General Education Requirements

Degree-seeking students must complete general education requirements early in their academic careers (before taking advanced courses in their majors). Overall general education requirements are stated below. Specific requirements relative to each major are stated under that major's heading in the Rollins Brevard Catalogue.

- English — 4 courses
- History (European and U.S.) — 2 courses
- Humanities — 3 courses
- Math and Computer Science — 2 courses (College Algebra or a more advanced math course) AND Computer Technology or equivalent)
- Social Sciences — 2 courses
- Natural Sciences (with Lab) — 2 courses
- Speech (Public Speaking) — 1 course

The following is a guide for selecting Summer 2001 courses that will satisfy general education requirements.

<i>English</i>	<i>Humanities</i> <small>(all the English courses at left, plus the following)</small>	<i>Natural Sciences</i>
AML 307	HIS 365	BIO 284
ENC 390	HUM 390 01	
ENC 391	HUM 390 02	<i>Math & Computer Science</i>
ENL 308	INT 300	MAT 305
	INT 390	MAT 390
		CMS 110 01
<i>Social Sciences</i>		CMS 110 02
ECO 327	INT 390	
ECO 499	PSY 101	
ENV 382	PSY 315 01	
ENV 497	PSY 315 02	
HIS 365	PSY 325	
INT 300	PSY 340	

Internships

Internships serve as great stepping stones into the workforce. Students in any major or minor at Rollins Brevard have the opportunity to pursue up to six hours of internship credit in their field of study.

Students may wish to use an Internship Inquiry form or contact a department coordinator as the first step in exploring potential internship opportunities. Internship inquiry forms and applications are available in the Rollins Brevard reception area.

Career Guidance

Seeking advice about career opportunities? Rollins Brevard offers students the resources and guidance to meet their professional goals.

- Academic advisors and department coordinators to assist in career planning.
- A Writing Consultant for résumé and cover letter review.
- An Electronic Research Assistant for guidance is using library resources, especially electronic research tools.
- A Resource Center with résumé software, Internet access, Internet addresses for job location, and other resources.
- A personal e-mail account.

Leadership & Campus Activities

Rollins Brevard offers leadership opportunities that give students a full college experience. Co-curricular activities develop students' personal and professional skills, enrich their lives, and help them advance in their careers. Organizations include: Student Government Association, Community Multicultural Club, Majors Clubs, and Slithy Toads.

Honor Societies

- Iota Phi Delta (Humanities)
- Kappa Delta Pi (Education)
- Omicron Delta Epsilon (Economics)
- Omicron Delta Kappa (Leadership)
- Phi Alpha Theta (History)
- Psi Chi (Psychology)
- Sigma Tau Delta (English)
- Upsilon Pi Epsilon (Computer Sciences)

Student Publications

- Bulletin* - Campus Newsletter
- Pearl* - Literary Magazine

Events and Activities

50th Anniversary Celebration, 50th Anniversary Golf Classic, Executive Leadership Roundtable, Open House for Prospective and New Students, New Student Orientation, Twelfth Night, Baccalaureate Banquet, Commencement, Art Faire, Art Fe(a)st, Poetry Slam, drama, field trips, seminars, and special events.

Tuition & Fees

Application Fee

Application Processing Fee.....\$35.00

All first-time students and returning Rollins students who have not attended classes for two years must pay an application processing fee. This fee is nonrefundable and payable upon registration or transcript evaluation, whichever comes first.

Tuition

Undergraduate Program.....\$204.00 per credit hour
Payment may be made by personal check, cash, VISA or MasterCard.

Fees

Equipment Fee.....\$15.00
Due from all students.

Student Activities Fee.....\$10.00
Due from all students.

Late Registration Fee.....\$25.00
Due from returning students registering April 16 or afterwards.

Add/Drop Fee.....\$15.00
Due for each add-drop course exchange after the initial registration has been processed.

Graduation Fee.....\$60.00
Due at time of registration for term concluding student's studies for degree.

Transcript Fee.....No Charge
Requests for transcripts must be in writing. Fees will apply for special handling requests.

Tuition and fees are established by the Board of Trustees and are subject to change.

Discounts

Tuition discounts will be granted as follows:

Alumni	20% (not applicable to a second degree or certification program)
Senior Citizens	20%
Adjunct Faculty	20% (applies to Rollins Brevard program only)
Auditors	50%

Audit registrations are accepted on a space-available basis. At the discretion of the instructor, some courses may be closed to auditors. Students who register as auditors will be charged 50 percent of the tuition for the course(s).

Although regular attendance is expected of auditors, they are not liable for quizzes, exams, and other assigned work, and they receive no credit for the course.

Students not originally enrolled as auditors who wish to change their status to that of auditor must do so in writing before the third class meeting of Summer Term. They will not receive a tuition discount.

Financial Assistance

To help you finance your education, Rollins College offers several student financial aid programs including Pell Grant, William D. Ford Federal Direct Loan Program (formerly the Stafford Loan Program), Federal Parent and Supplemental Loans (Plus and SLS), Florida Resident Access Grant, and Florida Student Assistance Grant.

With the exception of the Florida Resident Access Grant, the new Minority Teacher Education Scholarship, and some loan programs, financial assistance is awarded on the basis of need. Need is the difference between your educational expenses (tuition, fees, living expenses, books, supplies, and miscellaneous expenses) and the amount you and your family can afford to pay. Financial need is determined by the analysis of the Free Application for Federal Student Aid (FAFSA), taking into account the applicant's income, assets, size of family, and how many family members are in college.

Florida Resident Access Grant

The Florida Resident Access Grant provides up to \$1,700 per year for students who have been Florida residents for 12 consecutive months prior to receiving the award. There is no repayment necessary with the Florida Resident Access Grant. An application is required each year. You must be enrolled full time (12 credit hours) during the fall and spring terms. Prior to registration, eligible students should complete a Florida Resident Access Grant Application. Additionally, students must submit a Rollins College Financial Aid Application and request Financial Aid Transcripts from all colleges previously attended.

Excel Award Scholarships

Rollins Brevard awards academic scholarships covering full or partial tuition for one academic year. Recipients are selected based on academic achievement and potential, leadership, and financial need and may be eligible to reapply for additional aid the following year. As part of the Excel Program, the Ralph J. Pallex Award is a scholarship given annually to a student who demonstrates dedication and commitment through a readiness to help others, a willingness to solve problems, and a positive attitude of cooperation and selflessness. Excel applications are available from the Rollins Brevard office in late fall and the deadline for application is in early spring.

Pell Grant

A federal program, the Pell Grant assists needy undergraduate students who are enrolled in college at least half time.

Florida Student Assistant Grant

This grant of up to \$1,300 per year is provided by the State of Florida and the federal government to needy students who are enrolled full time and have been residents of the State of Florida for at least 12 months immediately prior to application. Application deadline is April 15.

Assistance For Future Teachers

Ethnic minorities who enroll full time as upper-division undergraduates in a state-approved teacher preparation program—such as that offered by Rollins—are eligible to apply for an annual scholarship of \$4,000, which may be awarded for three consecutive years. No repayment is required, but applicants must intend to teach in Florida public schools for the number of years the scholarship is granted. This Minority Teacher Education Scholarship is awarded to Florida residents and may be added to the Florida Resident Access Grant. Contact the Rollins Brevard office for more information and a scholarship application.

Applying for Loans & Grants

To apply for a grant or a student loan, complete steps one through six. If applying for a student loan, you must complete a loan application/ promissory note, which will be sent to you after you submit your Rollins Financial Aid Application.

- 1** Apply for admission to Rollins Brevard.
Complete a Free Application for Federal Student Aid (FAFSA) and request that your information be sent to Rollins College, 1000 Holt Avenue-2721, Winter Park, Florida 32789-4499. FAFSA forms are available in the Rollins Brevard office. Full-time students who are Florida residents should complete the FAFSA (prior to April 15 of each academic year) to be considered for the Florida Student Assistance Grant (FSAG). The FAFSA takes approximately six weeks to process.
- 2** Submit a Rollins College Financial Aid Application.
- 3** If you are not a U.S. citizen, submit a copy of your alien registration card or visa.
- 4** Submit your Student Aid Report (SAR) to the Student Financial Planning Office. You will receive this report about six weeks after you complete the FAFSA.
- 5** If you are a transfer student, you should also (a) have official academic transcripts from each college previously attended sent to the Rollins Brevard; (b) request that your Rollins advisor send an evaluation of your transfer credits to the Rollins College Student Financial Planning Office. This must be completed prior to the receipt of financial aid; and (c) have Financial Aid Transcripts from each previously attended school sent to the Student Financial Planning Office, Rollins College, 1000 Holt Avenue-2721, Winter Park, Florida 32789-4499.
- 6**

Deadlines

The processed FAFSA Need Analysis Report and all other steps in the financial aid application process must be completed 30 days prior to registration. Late applications will be accepted, but tuition may not be deferred at registration. Reimbursements will be made if financial aid is approved at a later date.

Course No.	Section	Term	Course Title	Credit	Location	Day	Time	Instructor
ACCOUNTING								
ACCT 337	01	R	Cost Accounting II	3	B5	M	6:00 8:55P	TBA
BUSINESS ADMINISTRATION								
BUS 342	01	A	Human Resource Management	3	B11	TTH	3:30 5:55P	Burleson, L.
BUS 490	01	B	Contemporary Issues in Business	3	B11	TTH	6:00 8:55P	Presley, R.
cross-listed as ECO 499								
COMPUTER INFO. SYS./COMPUTER SCIENCE								
DATABASE TECHNOLOGY ADMINISTRATION								
CIS 491	01	R	Computer Law and Ethics	3	B11	M	6:00 8:55P	Kahn, M.
cross-listed as INT 300								
CMS 110	01	R	Computer Technology I	3	A23	M	3:00 5:55P	Caldwell, M.
CMS 110	02	R	Computer Technology I	3	A23	W	6:00 8:55P	Caldwell, M.
CMS 151	01	R	Fundamentals of Programming	3	B12	T	6:00 8:55P	Johnson, S.
CMS 340	01	R	Visual Basic for Windows	3	C3	TH	6:00 8:55P	Kovarik, V.
CMS 356	01	R	Visual C++ for Windows	3	C3	M	6:00 8:55P	Kovarik, V.
CMS 361	01	R	Object-Oriented Analysis & Design	3	C3	T	6:00 8:55P	Culp, T.
DBT 340	01	R	Database Design	3	B12	TH	6:00 8:55P	Delmater, R.
DBT 352	01	R	Database Administration and Programming	3	OL	[online course only]		Holt, L.
COMMUNICATION								
COM 300	01	R	Communication Theory	3	B5	TH	6:00 8:55P	Sublette, J.
ECONOMICS								
ECO 327	01	A	Comparative Economic Systems	3	B11	TTH	6:00 8:55P	Salis, G.
ECO 499	01	B	Topic: Contemporary Issues in Economics	3	B11	TTH	6:00 8:55P	Presley, R.
cross-listed as BUS 490								
EDUCATION								
EDU 358	01	A	Strategies for Classroom Management	3	C2	S	8:00A 2:00P	Shelton, P.
cross-listed as PSY 315 02; meets May 19 and June 2, 9, 16, 23, and 30								
ENGLISH								
AML 307	01	R	Spec. Topic in Am. Lit.: Extremism & Patriotism in the Lit. of the U.S.	3	B5	T	6:00 8:55P	Jones, W.
ENC 390	01	B	Expository Writing	3	B3	MW	6:00 8:55P	Pallex, A.
ENC 391	01	R	Special Topic in Writing: Writing Literary Criticism	3	TBA	TBA	[Indep. Study]	Horowitz, J.
ENL 308	01	R	Special Topic in Brit. Lit.: The Irish Influence	3	B13	M	6:00 8:55P	Horowitz, J.
LIN 300*	01	R	Review of English Grammar & Usage (*Credit/No Credit only)	1	TBA	TBA	[Indep. Study]	Fowler, E./Pallex, A.

Course Roster

Summer 2001

Course No.	Section	Term	Course Title	Credit	Location	Day	Time	Instructor
ENVIRONMENTAL STUDIES								
BIO 284	01	R	Marine Biology: Florida and the Carribean	5	B6	T	4:25 8:55P	Wolfe, G.
ENV 382	01	A	Conservation of Natural Resources	3	B5	S	9:00A 2:00P	Geiger, V.
ENV 497	01	A	Topic in Env. Mgmt.: Marine Turtle Management Issues	3	B3	MW	6:00 8:55P	Karpie, R.
HISTORY								
HIS 365	01	A	Topic in History: Frontier History—The American West	3	B4	TTH	3:00 5:55P	Williams, M.
HUMANITIES								
HUM 390	01	R	Topic in Humanities: Sacred Spaces—Ancient Shrines & Sanctuaries	3	B7	W	6:00 8:55P	Jones, E.
HUM 390 cross-listed as INT 390	02	R	Topic in Humanities: Art and Society	3	B3	TH	6:00 8:55P	Joyce, P.
INTERDISCIPLINARY								
INT 300 cross-listed as CIS 491	01	R	Topic in Liberal Arts: Computer Law and Ethics	3	B11	M	6:00 8:55P	Kahn, M.
INT 390 cross-listed as HUM 390 02	01	R	Topic in Interdisciplinary Studies: Art and Society	3	B3	TH	6:00 8:55P	Joyce, P.
MATHEMATICAL SCIENCES								
MAT 305	01	R	Ordinary Differential Equations	3	C3	W	6:00 8:55P	Simpson, J.
MAT 390	01	R	Topic in Mathematics: ST—Data Mining Theory and Practice	3	B12	M	6:00 8:55P	Hancock, M.
PSYCHOLOGY								
PSY 101	01	R	Introduction to Psychology	3	OL	[online course only]		Ray, R.
PSY 315	01	B	Topic in Psychology: Career Development	3	B9	MW	6:00 8:55P	McIntire, S.
PSY 315 cross-listed as EDU 358; meets May 19 and June 2, 9, 16, 23, and 30	02	A	Topic in Psychology: Strategies for Classroom Management	3	C2	S	8:00A 2:00P	Shelton, P.
PSY 325	01	A	Psychology of Women	3	B9	MW	6:00 8:55P	O'Neill, M.
PSY 340	01	R	Personality Theories and Testing	3	B13	W	6:00 8:55P	Porter-Richards, C.
TELECOMMUNICATIONS								
TEL 393	01	R	Telecommunications Management	3	C2	M	6:00 8:55P	Morrison, J.
TEL 396	01	R	Internet Web Design and Management	3	C2	W	6:00 8:55P	Morrison, J.

Summer Term Codes

R=Regular 12-Week Session (May 14-August 11)

A=First Six-Week Session (May 14-June 30)

B=Second Six-Week Session (June 26-August 8)

Course Descriptions

ACCT 337 Cost Accounting II [3]

A continued study of product costing and cost behavior. Topics include cost allocation, activity based costing, capital budgeting, relevant costs for decision-making, the economic order quantity model, linear programming, and return on investment. Prerequisite: ACCT 336.

AML 307 Special Topic in American Literature: Extremism & Patriotism in the Literature of the U.S. [3]

A study of story, propaganda, paradox, and illogic. This course questions the term "fiction" as it concerns patriotism and/or extremism. Works studied may, overtly or covertly, espouse intolerance; justify means to political ends; seek to shape national pride; urge conspiracy theories. The goal is to understand literary devices that blur the line between fiction and non-fiction, thus to evaluate the connections between story and ideology. Included are the works of such writers as Henry David Thoreau, Thomas Paine, Stephen Crane, and Kurt Vonnegut. Prerequisites: ENC 101 and ENC 102.

BIO 284 Marine Biology: Florida and Caribbean (includes lab) [5]

An introduction to life in the sea. Directed field-oriented studies are conducted in the ecology, diversity, biogeography, and behavior of marine plankton, benthos, and nekton. Emphasis is placed on representative field areas of Florida coasts and the Caribbean.

BUS 342 Human Resource Management [3]

Human resources are the people who work for an organization. This course is concerned with optimizing the contributions these people make and with rewarding them for their contributions. Topics are drawn from employee relations (e.g., motivation, diversity, employee rights, communication, influence, and power) and personnel administration (e.g., recruitment selection, productivity, compensation, training, and development).

BUS 490 Contemporary Issues in Business [3]

Senior seminar course dealing with significant social, political, economic, or ethical problems affecting business. Different issues are studied each year with student participation in selection of topics. Prerequisites: senior status and at least three business/economics courses. Cross-listed as ECO 499.

CIS 491 Computer Law and Ethics [3]

Examines the political, economic, and ethical issues associated with "intellectual property" in the 21st century. Includes an overview of ethical theory, legal principles, and their application to information technology and emphasizes the emerging "law of the Internet." Topics include copyrights, patents, trade secrets, trademarks, computer crimes, hacker activities, and censorship. Assumes a basic knowledge of computers (CMS 110 Computer Technology I or the equivalent). No programming experience is required. Cross-listed as INT 300.

CMS 110 Computer Technology I [3]

Introduction to the theory and practical application of computer science. The theory portion is addressed in the classroom and covers computer terminology, software, hardware, and society's use of and dependence on computers. Practical knowledge is presented in the lab and centers on developing proficiency with Windows 98 and Office 2000. Students are required to complete computer-based assignments using either the computer lab or their own computer (providing it has the appropriate software). This course cannot be applied toward CMS, CIS, or TEL major or minor requirements.

CMS 151 Fundamentals of Programming [3]

A basic-level course that presents the fundamental components of computer programming. Students lacking any programming experience may choose this course as a foundation for CMS 168. Topics include data types, programming constructs, input/output, and debugging techniques. Prerequisites: College algebra and CMS 110 or CMS 111 or equivalent.

CMS 340 Visual Basic for Windows [3]

Covers program design and implementation using Microsoft's Visual Basic (in the Windows environment). Topics include program organization, controls, screen design considerations, and utilization of Microsoft's Knowledge Base resource. Prerequisite: CMS 262 (formerly CMS 261G) or equivalent.

CMS 356 Visual C++ for Windows [3]

A course in the C++ programming language. Emphasis is on object-oriented programming, effective use of the C++ language, and graphic user interface construction using Visual C++. Concepts of event-driven software applications, object-oriented design, polymorphism, and multi-threading are explored. Students develop applications for Windows using the graphical Integrated Development Environment (IDE) provided by Visual C++. Prerequisites: CMS 168 or C++ experience and CMS 262 or knowledge of dynamic memory allocation, linked lists, and stacks.

CMS 361 Object-Oriented Analysis and Design [3]

How to translate software requirements into a working C++ program, using object-oriented techniques and the Unified Modeling Language (UML). Topics include techniques for visualizing, specifying, constructing, and documenting all the deliverables of a software system. Group design project demonstrates how to apply modeling techniques in practice. Replaces CMS 360 Algorithm Analysis. Prerequisite: CMS 262 or equivalent or consent of instructor.

COM 300 Communication Theory [3]

The survey of various theories of communications which explain the process by which senders and receivers of messages interact in given social contexts.

DBT 340 Database Design [3]

An introduction to the design and management of database systems. Topics include database models and schema representation, design and normalization techniques, and relational database query techniques. Prerequisite: CMS 110 or CMS 111 or consent of instructor.

DBT 352 Database Administration and Programming [3]

The concepts, tools, and practices by which database programming and administration tasks are performed in a large-scale database environment. Completion of this course will provide the foundation for taking the ORACLE certification exam associated with developing programming units, which is a component of becoming an ORACLE Certified Professional in the Application Developer Track. Students have the opportunity for hands-on activity utilizing ORACLE RDMS. Prerequisite: DBT 351 or consent of instructor.

ECO 327 Comparative Economic Systems [3]

Evaluation of the basic problems faced by economic systems, and the special problems of authoritarian, competitive, and mixed economies. A study of competing economic systems, their nature, evolution, goals, and variety within the major economic systems: capitalist, centrally-planned socialist, decentralized market socialist, and communist. Prerequisites: ECO 212 and ECO 213 or one of these with consent of instructor.

ECO 499 Topic: Contemporary Issues in Economics [3]

Senior seminar course dealing with significant social, political, economic, or ethical problems affecting business. Different issues are studied each year with student participation in selection of topics. Prerequisites: senior status and at least three business/economics courses. Cross-listed as BUS 490.

EDU 358 Strategies for Classroom Management [3]

Teaches prevention or solution of problems through management of classroom, children, and curriculum. Reviews techniques to move children from external to internal control. Counts as elective credit, beyond degree requirements, for education majors and minors. Cross-listed as PSY 315 02.

ENC 390 Expository Writing [3]

Provides guidance and practice in effective writing of prose while including a strong reading component. Prerequisites: ENC 101 and ENC 102.

ENC 391 Special Topic in Writing: Writing Literary Criticism [3]

Independent Study Only. With faculty direction, students complete an individualized course of study that provides guidance and practice in the effective writing of literary criticism while including an appropriate reading component composed of literary texts and critical essays. Prerequisites: ENC 101 and ENC 102.

ENL 308 Special Topic in British Literature: The Irish Influence [3]

Ireland, though part of the "United Kingdom," has its own culture, history, language, and literature. This course considers Irish culture—its history, politics, and religion—through a study of the works of such major literary figures as James Joyce, William Butler Yeats, George Bernard Shaw, and Samuel Beckett. Prerequisites: ENC 101 and ENC 102.

ENV 382 Conservation of Natural Resources [3]

Introduces students to the water, energy, and environmental issues inherent in land-use policy decisions pursuant to governmental growth management objectives. Students analyze transportation, parks and recreation, and environmental problems from the perspective and larger context of ecological theory and energy conservation.

ENV 497 Topic in Environmental Management: Marine Turtle Management Issues [3]

Five of the seven species of marine turtles are found in our waters; three species nest on Brevard's beaches. Nesting surveys initiated in the mid-80s documented the significance of Brevard as a nesting habitat, resulting in the establishment of the Archie Carr National Wildlife Refuge. This course addresses turtle species, life histories, laws and agencies protecting these animals, and conservation initiatives both globally and in our back yard.

HIS 365 Topic in History: Frontier History—The American West [3]

The progression of the American westward movement from the Mississippi River to the Pacific Ocean with an emphasis on the social, economic, physical, and political factors that give rise to the myths and realities of the West. Prerequisite: HIS 242 or HIS 243.

HUM 390 01 Topic in Humanities: Sacred Spaces—Ancient Shrines and Sanctuaries [3]

An examination of the ancient world's shrines and sanctuaries and of the societies that held them sacred. The focus is on art and architecture, especially as these have been documented in literature and through archaeology.

HUM 390 02 Topic in Humanities: Art and Society [3]

Explores the many forms of interaction between the arts and the society in which they exist. With an historical as well as a multicultural lens, and assuming a global perspective, discussions cover the role of the artist in society; the representation of social, political, and religious values in the arts; and the influence of art and the artist upon society. Cross-listed as INT 390.

INT 300 Topic in the Liberal Arts: Computer Law and Ethics [3]

Examines the political, economic, and ethical issues associated with "intellectual property" in the 21st century. Includes an overview of ethical theory, legal principles, and their application to information technology and emphasizes the emerging "law of the Internet." Topics include copyrights, patents, trade secrets, trademarks, computer crimes, hacker activities, and censorship. Assumes a basic knowledge of computers (CMS 110 Computer Technology I or the equivalent). No programming experience is required. Cross-listed as CIS 491. No transfer credit may be used to satisfy this graduation requirement. INT 300 may be repeated under a different topic with consent.

INT 390 Topic in Interdisciplinary Studies: Art and Society [3]

Explores the many forms of interaction between the arts and the society in which they exist. With an historical as well as a multicultural lens, and assuming a global perspective, discussions cover the role of the artist in society; the representation of social, political, and religious values in the arts; and the influence of art and the artist upon society. Cross-listed as HUM 390 02.

LIN 300 Review of English Grammar and Usage [1]

Using a programmed text, student work independently to meet course milestones. Students must take a pretest and halfway test prior to taking the final exam for credit/no credit. Student progress is closely monitored by the school's Writing Consultant. No class meetings are scheduled; however, each student is responsible for contacting the Writing Consultant during the first week of classes in order to set up a meeting to receive a course syllabus, milestones, and textbook orientation. Credit, no credit only. No prerequisites.

MAT 305 Ordinary Differential Equations [3]

A study of first order equations and the theory of linear differential equations. Topics include series solutions, systems of linear differential equations, and an introduction to boundary value problems and eigenvalues. Prerequisites: MAT 211 or MAT 112 and consent.

MAT 390 Topic in Mathematics: Data Mining Theory and Practice [3]

Data mining is the discipline in information science for the discovery, characterization, and exploitation of meaningful patterns in data. It is applied commercially to analyze customer buying patterns, internet browsing behaviors, market trends, etc. This course develops the theory as it currently exists and reviews actual case studies. Topics include market basket analysis, clustering, predictive modeling, and rule induction. Prerequisites: Calculus I and ability to write computer programs in some high-level language.

PSY 101 Introduction to Psychology [3]

An introductory survey of the major topical areas in psychology including physiological, sensation perception, developmental, learning, information processing, motivation, social, personality, psychopathology, and research methods. Offered as online course only. Formerly PSY 201G General Psychology; may not be repeated for credit.

PSY 315 01 Topic in Psychology: Career Development [3]

Covers the literature, assessment, and practice of career development from an individual and organizational point of view. Topics include developmental planning, assessment, interviewing, skill building, and current job market opportunities. No prerequisites. All majors welcome.

PSY 315 02 Topic in Psychology: Strategies for Classroom Management [3]

Teaches prevention or solution of problems through management of classroom, children, and curriculum. Reviews techniques to move children from external to internal control. Counts as elective credit, beyond degree requirements, for psychology majors and minors. Cross-listed as EDU 358.

PSY 325 Psychology of Women [3]

A study of the role of women in contemporary American society, emphasizing the split between their public and private lives and the socialization that was instrumental in the development of their current experience. Topics include myths and stereotypes, growing up female, female sexuality, and women and aging.

PSY 340 Personality Theories and Testing [3]

Introduces students to theories of personality ranging from Freud, Jung, and Erikson to the modern Big Five theory, including discussions of normal vs. abnormal personality functioning. The course covers various methods of assessing personality and their application in education, organizations, and clinical/counseling practices. PSY 340 is a core course for psychology majors and minors.

TEL 393 Telecommunications Management [3]

Includes strategic telecommunication planning for organizations: data and voice equipment selection and management, system design, feasibility analysis, forecasting, cost control, security, FCC regulations, and telecommunication law. Prerequisite: TEL 392.

TEL 396 Internet Web Design and Management [3]

An introduction to HTML authoring. Topics include Web site design and creation, database integration, Web commerce solutions, the modification of graphics, sound and video for the Web, the use of meta tags for search engine optimization, and the use of HTML for presentations and CD-ROM authoring. Prerequisites: CMS 110 and experience with a high-level programming language are helpful.

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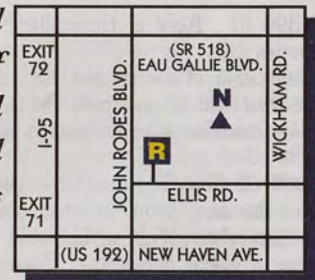


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