**EASTERN FLORIDA STATE COLLEGE**

**TITUSVILLE CAMPUS**

**Fall 2023**

## WHERE AND WHEN

Class Syllabus is for the following Intro to Philosophy course

Credits: 3

##  (**August 14 – December 8, 2023**)

|  |  |  |
| --- | --- | --- |
| Course | Day(s) and Time | Building /Room  |
|

|  |  |
| --- | --- |
| 40955 | PHI 2010 70T |

 | Tues 5:30 pm—8:10 pm  | T-1, 130 |

## COMMUNICATING WITH ME

**Instructor** Dr. Warren Jones

**Office** Discord

**Advisement Hours** **Feel free to stop in anytime; however, those who have appointments have precedence. Advising hours are in T1-130**

|  |  |  |  |
| --- | --- | --- | --- |
| Monday  | Tuesday | Wednesday | Thursday |
|  |  |  |  |
| 12:05 – 2:05 |  | 12:05 – 2:05 |  |
| 3:30-5:30 | 3:30-5:30 | 3:30-5:30 | 3:30-5:30 |
|  |  |  |  |

**Telephone Number The telephone is not a substitute for seeing me during office hours**

 **Only call if you need to set an appointment. 433-5077. DO NOT leave a phone message; instead, send an email.**

**Email** Include name, Course name, section number. The only email to which I can respond is your titan account.

## ABOUT THE COURSE

Core Ability Think critically and solve problems

Course Objectives Cognitive Analyzing: Examine "worldview"; Apply key philosophical terms and concepts to address problems in philosophy; Apply logic to problem solving; Summarize concerns of Western philosophy; Explore challenges to traditional Western philosophy

**Course Information**

**Description**: Meets Gordon Rule and General Education requirements. A survey of theories in aesthetics, epistemology, ethics, logic, metaphysics, politics, and religion. Learners will consider philosophical problems as they relate to individuals and culturally diverse groups. This is a designated diversity-infused course. Evaluation Methodologies: Essays Reflection papers Structured student activities Tests

**Core Abilities**: Think critically and solve problems

**Course Competencies**:

**1 Examine "worldview" (Lecture 3 hours)**

Domain Cognitive Level Analyzing

**Learning Objectives**

Extrapolate from answers to basic questions regarding existence, purpose, and agency in order to discover worldview foundations

Distinguish between religious and irreligious worldviews

Discuss the influence of conditions of a person's upbringing — such as class, ethnicity, gender, and/or region — on an individual's worldview

**2 Apply key philosophical terms and concepts to address problems in philosophy (Lecture 3 hours)**

Domain Cognitive Level Analyzing

**Learning Objectives:** Define principal terms including dualism, idealism, and materialism; deductive and inductive; empirical, a priori, and a posteriori, thesis, antithesis, and synthesis; noumena, phenomena, and perception; etc

Examine philosophical problems in areas of knowledge, reality, science, religion, ethics, politics, etc.

**3 Apply logic to problem solving (Lecture 6 hours)**

Domain Cognitive Level Analyzing Linked Core Abilities Think critically and solve problems

**Learning Objectives:**

Study the nature of arguments and inference

Distinguish deductive from inductive and other forms of reasoning

Analyze arguments for validity and soundness

Diagnose logical fallacies in philosophical arguments

**4 Summarize concerns of Western philosophy (Lecture 30 hours)**

Domain Cognitive Level Analyzing

**Learning Objectives:**

Study categories in philosophy including logic, metaphysics (ontology), ethics, epistemology, aesthetics, etc.

Identify at least one major figure for logic, metaphysics (ontology), ethics, epistemology, aesthetics, etc.

Summarize at least one principal concern of logic, metaphysics (ontology), ethics, epistemology, aesthetics, etc.

Correlate conclusions in logic, metaphysics (ontology), ethics, epistemology, aesthetics, etc.

**5 Explore challenges to traditional Western philosophy (Lecture 6 hours)**

Domain Cognitive Level Analyzing

**Learning Objectives:**

Compare Western concepts of theism, self-identity, substance, etc. with alternatives from Hinduism, Buddhism, and other non-Western traditions

Explore objections to traditional Western philosophical assumptions regarding gender, race, class, ethnicity, etc. from thinkers associated with feminist, postcolonialist, and other critical traditions

Consider challenges to traditional Western concepts re. knowledge, objectivity, value, etc. from thinkers associated with pragmatism, relativism, and other critical movements

Course Description Meets Gordon Rule and General Education requirements. A survey of theories in aesthetics, epistemology, ethics, logic, metaphysics, politics, and religion. Learners will consider philosophical problems as they relate to individuals and culturally diverse groups. This is a designated diversity-infused course.

**Materials**  No text needed. Open access online resources

## POLICIES

**Attendance There is no attendance requirement. I will not discuss with anyone who is absent what was discussed; you cannot submit any assignment that was assigned during a class time in which you were absent. Absence could therefore negatively impact your course grade. Some assignments build on former assignments, so being absent could prevent you from submitting future assignments.**

**Plagiarism** As per the Student handbook, plagiarists will fail the entire course.

**Scoring Assignment** All assignments are pass/redo to a satisfactory completion. You cannot turn in a level’s assignment until previous levels assignments are stamped and passed.

**Grading Scale:** Scale: A=900-990, B= 800-899, C= 700-799, D= 600-699, F=500-599

 **Each assignment is worth 66 points.**

A Grade:

 Pass 13 of 15 weekly assignments.

 B Grade:

 Pass 12 of 15 weekly assignments.

 C Grade:

 Pass 10 of 15 weekly assignments.

Assignments may be rewritten; however, I decide if the first attempt was earnest enough to warrant a rewrite.

 Assignments must be turned in one week after being assigned (unless otherwise stated in class.)

 You cannot turn in late assignments

**Withdrawal Policy** Students may withdraw without academic penalty from any course by the established deadline. This will result in a grade of 'W' for the course and will not count against the student's GPA. Students will be permitted a maximum of two withdrawals per course. Upon the third attempt, the student WILL NOT be permitted to withdraw and will receive an earned grade for that course.

**Extra Credit** There is no extra credit available in Philosophy

**Incompletes** Incompletes are ONLY given for those who have 6 of the assignments passed and have run out of time due to rewrites. However, the student must have been actively working on those assignments for the entire term, turning in rewrites or new assignments at least once a week.

Late Papers Any paper marked Redo must be turned back in the following class from when I gave them back (regardless of your presence to receive them).

**Changes** Syllabus and schedule is subject to change

**Weekly Schedule** In Philosophy, the discussion, lectures, and assignments are organic. Do not depend on a written schedule of topics, events, and assignments.

**The following information is mandated by the college to be in all syllabi**

Plagiarism and academic dishonesty policy: Define plagiarism and academic dishonesty, as well as your specific penalties for them. Please refer to the academic dishonesty language in the [Student Code of Conduct](https://www.easternflorida.edu/student-life/student-handbook/student-code-of-conduct.cfm).

Withdrawal policy: Please note that it is the student’s responsibility to withdraw by the posted date in the term. State the College withdrawal date for the term or include a link to [the withdrawal policy](https://www.easternflorida.edu/admissions/registrars-office/withdrawal-versus-drop.cfm), which also explains to the student the difference between a “withdrawal” and a “drop.”

SAIL (Student Access for Improved Learning): Include the following statement either verbatim or modified as needed. This statement was approved by the Academic Affairs Council in 2018.

*Inform Your Instructor of Any Accommodations Needed*

EFSC has the responsibility to ensure that all students have appropriate access to course material and the college will work with students to provide an equal, effective, and inclusive opportunity for participation in all courses. If you encounter any issues accessing, hearing, viewing or interacting with online course materials please contact the SAIL office at: 321-433-5173.

It is the student’s responsibility to discuss these accommodations with each instructor. This will ensure that the instructor has been made aware of the accommodations and ensure that the instructor and student have the same understanding about how the accommodations will be implemented.

*Student Access for Improved Learning (SAIL)*

The SAIL (Student Access for Improved Learning) office is responsible for providing services and accommodations for students with documented disabilities that significantly impact major life functions. While personal services and personal aides cannot be provided, reasonable accommodations will be arranged to assist a student with a disability based on documentation provided by the student. For more information about the services and resources provided by the SAIL office, students are encouraged to [visit the SAIL website](https://www.easternflorida.edu/academics/academic-support/sail/differences-hs-college.cfm) or the SAIL office on any campus.

It is my goal that this class be an accessible and welcoming experience for all students, including those with disabilities that may impact learning in this class. If anyone believes the design of this course poses barriers to effectively participating and/or demonstrating learning in this course, please meet with me to discuss reasonable options or adjustments. During our discussion, I may suggest the possibility/necessity of your contacting EFSC’s disability/accessibility services department (SAIL) to talk about reasonable academic accommodations. You are welcome to talk to me at any point in the semester about course design concerns, but it is always best if we can talk at least one week prior to the need for any modifications. The instructional media and materials for this class are designed to be accessible to all students. Students who are having difficulty accessing them should contact the faculty member.

Additional policies: Indicate other requirements or policies as appropriate. For example, if an LMS is used as a course companion, indicate that use and your specific expectations about how it will be used in the course. You may also want to include language regarding classroom conduct/behavior expectations. These inclusions are vital in case an academic appeal is filed.

Eastern Florida Online and select programs at the College may have specific programmatic syllabus requirements (necessary for programmatic accreditation, for example, or to satisfy Quality Matters rubric standards in online classes) in addition to the minimum required elements identified in this document. The faculty member must include any additional syllabus elements as identified and approved for those programs.

The purpose of the Syllabus Addendum is to include hyperlinks to all proscribed College policies that are relevant to all College course syllabi. The Syllabus Addendum must be included with all college syllabi.

Syllabus Addendum

Please click on the links below for important student information:

* [Academic and Administrative Appeal Process](https://www.easternflorida.edu/student-life/student-handbook/student-appeals.cfm)
* [Americans with Disabilities Act (ADA) and Section 504 (Subpart E)](https://www.easternflorida.edu/academics/academic-support/sail/differences-hs-college.cfm)
* [Computer Lab Usage](https://www.easternflorida.edu/administration-departments/it/computer-labs.cfm)
* [Coronavirus (COVID-19) Reporting & Contact Tracing](https://www.easternflorida.edu/covid-tracking/)
* [COVID-19 Syllabus Statement](https://www.easternflorida.edu/documents/covid19-syllabus-statement-8-4-2022-revision.pdf)
* [EFSCares Student Counseling](https://www.easternflorida.edu/student-life/counseling-efscares/)
* [EFSC Grading/Incomplete Policy](https://www.easternflorida.edu/admissions/registrars-office/grading-policies/)
* [EFSC Proctored Exam Process](https://www.easternflorida.edu/academics/elearning/testing-proctored-exams.cfm)
* [EFSC Rules on Class Participation and Religious Observances](https://www.easternflorida.edu/admissions/registrars-office/attendance.cfm)
* [FERPA](https://www.easternflorida.edu/admissions/registrars-office/ferpa-privacy-act-info/student-ferpa-info.cfm)
* [Financial Aid and Scholarships](https://www.easternflorida.edu/admissions/financial-aid-scholarships/)
* [Green Dot Initiative (EFSC Bystander Training Program to prevent power-based personal violence)](https://www.easternflorida.edu/student-life/green-dot/)
* [Health, Safety, and Security](https://www.easternflorida.edu/student-life/student-handbook/health-safety.cfm)
* [Office of Undergraduate Research (OUR)](https://www.easternflorida.edu/academics/our/)
* [Recording Class Lectures](https://easternflorida.edu/student-life/student-handbook/student-code-of-conduct.cfm#recordings)
* [Sexual Misconduct and Title IX](https://www.easternflorida.edu/our-campuses/campus-security/titleix-sexual-misconduct/)
* [Standards of Academic Progress](https://www.easternflorida.edu/admissions/registrars-office/academic-standing.cfm)

[Student Access for Improved Learning (SAIL)](https://www.easternflorida.edu/academics/academic-support/sail/differences-hs-college.cfm)