**EASTERN FLORIDA STATE COLLEGE**

**TITUSVILLE CAMPUS**

**Spring 2021**

# WHERE AND WHEN

# Class Syllabus is for the following Communications I Honors course

# Credits: 3

# Semester: (1 Jan. 2021 – 5 May 2021)

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|  |  |  |
| --- | --- | --- |
| Course | Day(s) and Time | Building /Room |
| 13221 | T 1:30 pm - 2:15 pm | T-1, 130 |

**COMMUNICATING WITH ME**

**Instructor** Dr. Warren Jones

**Office** Discord; see inverseintuition.org

# Advisement Hours

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|  |  |  |
| --- | --- | --- |
| Monday | 12pm – 2pm | 3:30pm – 5:30pm |
| Tuesday | 12pm – 2pm | 3:30pm – 5:30pm |
| Wednesday | 12pm – 2pm | 3:30pm – 5:30pm |
| Thursday | 12pm – 2pm | 3:30pm – 5:30pm |

**Telephone Number 433-5077** Include name, Course name, section number.

**Email** see inverseintuition.org

**ABOUT THE COURSE**

**Course Description** Honors Communications 1 Prerequisite: Acceptable placement test scores and admission into the EFSC Honors Program. Meets Gordon Rule and General Education requirements. A course designed to fulfill the objectives of ENC 1101 in a setting of intensified study, discussion, and analysis of a wide variety of written work. The course is open to students admitted into the EFSC Honors Program.

# Course Objective Upon completion of the course, the student will be able to do the following: Effectively apply the principles of the writing process: pre-writing, drafting, revising, and editing; Develop and organize purposeful, unified, and coherent paragraphs and essays; Demonstrate competence in grammar, punctuation, mechanics, and usage; and Apply basic research and documentation methods.

**Course Competencies** Writing effective paragraphs, Writing effective short essays, Writing an effective research paper, Utilizing various rhetorical modes, Using correct grammar, punctuation and mechanics in writing, Using MLA format for documenting sources in academic papers

**POLICIES**

**Plagiarism** As per the Student handbook, plagiarists will fail the entire course.

**Late/ Absences** Attendance is not taken after the first week.

Electronic devices: No Phone/Pad/etc use in class; if you get a call, take it outside.

No Recording devices without prior approval; unauthorized use of recording devices will result in expulsion from the course and student conduct charges with the administration.

**Grading Scale:** Full drafts of assignments are due one week after being assigned. All assignments turned in by that time can be re-written as much as needed. You may skip assignments that you are unable to finish within that one week time frame. Skipping one assignment lowers the possible course grade to a maximum of a B. Skipping two assignments lowers the maximum possible course grade to a C. Skipping three or more assignments will result in a D or F for the course.

You MUST successfully complete the MLA research paper to obtain a passing grade of C or higher in this course. If you do not successfully pass the MLA paper, you will obtain a D in the course.

**Withdrawal Policy** Students may withdraw without academic penalty from any course by the established deadline. This will result in a grade of 'W' for the course and will not count against the student's GPA. Students will be permitted a maximum of two withdrawals per course. Upon the third attempt, the student WILL NOT be permitted to withdraw and will receive an earned grade for that course.

**Incompletes** Incompletes are ONLY given for those who have passed with a grade of 70% or higher on a minimum of 75% of the assignments. If you cannot verify these conditions, do not ask for an "I".

**Changes** Syllabus and schedule is subject to change

**Re-write Criteria** In order to Re-write papers, the original must fit certain criteria, and the re- write must fit certain criteria. (See InverseIntuition for more details)

The following papers cannot be re-written: Research paper, narrative, advocacy, cause and effect, comparison, and description

**Weekly Schedule** Download your Class Time's appropriate weekly schedule from InverseIntuition

**Grade/Work**

**Distribution**

See Schedule on InverseIntuition for due dates of assignments

**The following information is mandated by the college to be in all syllabi**

# Syllabus Addendum

Please click on the links below for important student information:

* [Academic and Administrative Appeal Process](http://www.easternflorida.edu/student-life/student-handbook/student-appeals.cfm)
* [Americans with Disabilities Act (ADA) and Section 504 (Subpart E)](http://www.easternflorida.edu/academics/academic-support/sail/differences-hs-college.cfm)
* [Computer Lab Usage](http://www.easternflorida.edu/administration-departments/it/computer-labs.cfm)
* [Coronavirus (COVID-19) Reporting & Contact Tracing](https://www.easternflorida.edu/covid-tracking/)
* [COVID-19 Syllabus Statement](https://www.easternflorida.edu/documents/covid19-syllabus-statement.pdf)
* [EFSCares Student Counseling](http://www.easternflorida.edu/student-life/counseling-efscares/)
* EFSC [Grading/Incomplete Policy](http://www.easternflorida.edu/admissions/registrars-office/grading-policies/)
* EFSC [Proctored Exam Process](http://www.easternflorida.edu/academics/elearning/testing-proctored-exams.cfm)
* EFSC Rules on [Class Participation and Religious Observances](http://www.easternflorida.edu/admissions/registrars-office/attendance.cfm)
* [FERPA](http://www.easternflorida.edu/admissions/registrars-office/ferpa-privacy-act-info/student-ferpa-info.cfm)
* [Financial Aid and Scholarships](http://www.easternflorida.edu/admissions/financial-aid-scholarships/)
* [Health, Safety, and Security](http://www.easternflorida.edu/student-life/student-handbook/health-safety.cfm)
* [Sexual Misconduct and Title IX](http://www.easternflorida.edu/our-campuses/campus-security/titleix-sexual-misconduct/)
* [Standards of Academic Progress](http://www.easternflorida.edu/admissions/registrars-office/academic-standing.cfm)
* [Student Access for Improved Learning](http://www.easternflorida.edu/academics/academic-support/sail/)