# EASTERN FLORIDA STATE COLLEGE

# TITUSVILLE CAMPUS

# Fall 2024

## WHERE AND WHEN

Class Syllabus is for the following Composition I courses

Credits: 3

Semester: **(August 12, 2024-December 6, 2024)**

|  |  |  |  |
| --- | --- | --- | --- |
| Course and section |  | Day(s) and Time | Building & Room  |
| ENC 1101 03T 40953 | TR | 10:50 pm –12:05pm | T1-130 |
| ENC 1101 05T 40956 | TR | 2:15 pm-3:30 pm | T1-130 |

## COMMUNICATING WITH ME

**Instructor** Dr. Warren Jones T1-124A

**Advisement Hours** in T1-124A or T1-130

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday |
| 9:25-10:40 | HSC 3241(9:25 – 11:05) |  |  |  |
| 10:50-12:05 | Office HoursOnline(11:05-12:05) | Composition 1 |  | Composition 1 |
| 12:15-1:30 | Composition 2 | LIT 1000 | Composition 2 | LIT 1000 |
| 1:30-2:15 | Office Hours(1:30-2:15) | Office Hours(1:30-2:15) | Office Hours(1:30-2:15) | Office Hours(1:30-2:15) |
| 2:15-3:30 | Composition 2 | Composition 1 | Composition 2 | Composition 1 |
| 3:30-4:00 | Office Hours(3:30-5:00) | Office Hours(3:30-5:00) | Office Hours(3:30-5:00) | Office Hours(3:30-5:00) |

**Telephone Number 433-5077**

**Email** jonesw@easternflorida.edu Use ENC 1101 as the subject line

## ABOUT THE COURSE

**Course Description** This course introduces students to rhetorical concepts and audience-centered approaches to writing including composing processes, language conventions and style, and critical analysis and engagement with written texts and other forms of communication. Student Learning Outcomes:

• Students will apply rhetorical knowledge to communicate for a range of audiences and purposes.

• Students will employ critical thinking to analyze forms of communication.

• Students will engage in writing processes that involve drafting, revising, and reflecting. This is a state-designated general education core course.

POLICIES

**Materials** Internet access: all resources are on the internet

**Attendance** No attendance policy

**Plagiarism** As per the Student handbook, plagiarists will fail the entire course.

**Scoring**

**Assignments** All assignments are pass/redo to a satisfactory completion. You cannot turn in a level’s assignment until previous levels assignments are stamped and passed.

**Grading Scale:** Upon successfully passing assignments, you can earn a “C” by successfully passing the MLA paper, a “B” for successfully passing the APA paper. An “A” for successfully passing a powerpoint pitchdeck covering the MLA paper. No level’s assignment in the course may be turned in for credit until the previous level’s assignment has been passed.

Scale: A=900-1000, B= 800-899, C= 700-799, D= 600-699, F=500-599

 Micro apps quiz 50

Formatting 50

 Mini-research 1 50

 Mini-Research 2 50

 Tracking sheet 1 50

 Tracking sheet 2 50

 Tracking sheet 3 50

 Tracking sheet 4 50

 Tracking sheet 5 50

 Annotated Bibliography 100

 MLA paper 200

 APA paper 100

 Final Exam 150

**Withdrawal Policy** Students may withdraw without academic penalty from any course by the established deadline. This will result in a grade of 'W' for the course and will not count against the student's GPA. Students will be permitted a maximum of two withdrawals per course. Upon the third attempt, the student WILL NOT be permitted to withdraw and will receive an earned grade for that course.

**Incompletes** Incompletes are ONLY given for those who have at least successfully passed the MLA paper.

 You MUST successfully complete the MLA research paper to obtain a passing grade of C or higher in this course. If you do not successfully pass the MLA paper, you will obtain at the highest a D in the course if level 5 is passed by end of term.

**Late Papers** While there are no deadlines for turning in assignments, the course has a deadline of the last week of classes before Exam Week. No assignment may be turned in until previous assignments have been passed, and no assignment may be turned in during exam week except the Final Exam.

**Changes** Syllabus and schedule is subject to change

**The following information is mandated by the college to be in all syllabi**

# Syllabus Addendum

Please click on the links below for important student information:

* [Academic and Administrative Appeal Process](http://www.easternflorida.edu/student-life/student-handbook/student-appeals.cfm)
* [Americans with Disabilities Act (ADA) and Section 504 (Subpart E)](http://www.easternflorida.edu/academics/academic-support/sail/differences-hs-college.cfm)
* [Computer Lab Usage](http://www.easternflorida.edu/administration-departments/it/computer-labs.cfm)
* [Coronavirus (COVID-19) Reporting & Contact Tracing](https://www.easternflorida.edu/covid-tracking/)
* [COVID-19 Syllabus Statement](https://www.easternflorida.edu/documents/covid19-syllabus-statement.pdf)
* [EFSCares Student Counseling](http://www.easternflorida.edu/student-life/counseling-efscares/)
* [EFSC Grading/Incomplete Policy](http://www.easternflorida.edu/admissions/registrars-office/grading-policies/)
* [EFSC Proctored Exam Process](http://www.easternflorida.edu/academics/elearning/testing-proctored-exams.cfm)
* [EFSC Rules on Class Participation and Religious Observances](http://www.easternflorida.edu/admissions/registrars-office/attendance.cfm)
* [FERPA](http://www.easternflorida.edu/admissions/registrars-office/ferpa-privacy-act-info/student-ferpa-info.cfm)
* [Financial Aid and Scholarships](http://www.easternflorida.edu/admissions/financial-aid-scholarships/)
* [Health, Safety, and Security](http://www.easternflorida.edu/student-life/student-handbook/health-safety.cfm)
* [Office of Undergraduate Research (OUR)](https://www.easternflorida.edu/academics/our/)
* [Sexual Misconduct and Title IX](http://www.easternflorida.edu/our-campuses/campus-security/titleix-sexual-misconduct/)
* [Standards of Academic Progress](http://www.easternflorida.edu/admissions/registrars-office/academic-standing.cfm)

# [Student Access for Improved Learning (SAIL)](http://www.easternflorida.edu/academics/academic-support/sail/)

SAIL (Student Access for Improved Learning): Include the following statement either verbatim or modified as needed. This statement was approved by the Academic Affairs Council in 2018.

Inform Your Instructor of Any Accommodations Needed

EFSC has the responsibility to ensure that all students have appropriate access to course material and the college will work with students to provide an equal, effective, and inclusive opportunity for participation in all courses. If you encounter any issues accessing, hearing, viewing or interacting with online course materials please contact the SAIL office at: 321-433-5173.

It is the student’s responsibility to discuss these accommodations with each instructor. This will ensure that the instructor has been made aware of the accommodations and ensure that the instructor and student have the same understanding about how the accommodations will be implemented.

Student Access for Improved Learning (SAIL)

The SAIL (Student Access for Improved Learning) office is responsible for providing services and accommodations for students with documented disabilities that significantly impact major life functions. While personal services and personal aides cannot be provided, reasonable accommodations will be arranged to assist a student with a disability based on documentation provided by the student. For more information about the services and resources provided by the SAIL office, students are encouraged to visit the SAIL website or the SAIL office on any campus.

It is my goal that this class be an accessible and welcoming experience for all students, including those with disabilities that may impact learning in this class. If anyone believes the design of this course poses barriers to effectively participating and/or demonstrating learning in this course, please meet with me to discuss reasonable options or adjustments. During our discussion, I may suggest the possibility/necessity of your contacting EFSC’s disability/accessibility services department (SAIL) to talk

about reasonable academic accommodations. You are welcome to talk to me at any point in the semester about course design concerns, but it is always best if we can talk at least one week prior to the need for any modifications. The instructional media and materials for this class are designed to be accessible to all students. Students who are having difficulty accessing them should contact the faculty member.